

Spanish 2 Syllabus  
Mrs. Hernandez, Room # 10  
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High School Office: 918-341-0642

August 10, 2023

¡Hola! Welcome back to Spanish class! If you are new, I am very excited to have you here.

**Prerequisite:** successful completion of Spanish I.

**Class supplies:** On Monday August 14, come prepared with: a sturdy notebook, one folder with pockets to save handouts, wide ruled leaf paper, pencil, eraser, and a red pen for grading.

**Course description:** Spanish 2 complements the two years of the same foreign language required for high school credit. Class will be taught through the four communication skills of listening, speaking, reading, and writing. We will explore additional cultural elements of some Latin-American countries. We will use the past and future tense of verbs, subjunctive, comparatives, and superlatives. We will continue to use the Quizlet App and other learning activities similar to Spanish I.

**Practice work (Bell Work):** Monday through Thursday as soon as the bell rings.

**Classwork:** most of our assignments can be completed during class time while others will be done at home. Students will grade most of their own work in class. Cheating and dishonest grading will be penalized with a zero without a retake. Tardy homework will be worth 60% if completed correctly.

**Absent students:** You have one day per absence to turn in missed work. Always check the Planbook site to see the lesson plans you will be missing and ask a classmate to pass you important notes. I rarely post assignments in Google Classroom because most of our work must be done in class so it is very important that you keep me informed via email of your return so we can schedule a day to complete certain activities. I can extend the due date on some situations.

**Books:** If you would like to check out a book to keep at home, let me know and I will give you one.

**Early finishers:** if you finish your work early you can study new vocabulary, review a topic, read a book, organize your folder, or work for another class (if you are current with the Spanish class).

**Quizzes and speaking presentations:** four to five unit quizzes (30 questions each= 30 points). Two or three major memorized speaking presentations projects worth 30-50 points each. **NO SEMESTER TESTS FOR SPANISH II STUDENTS!!**

**Retakes:** you will have one opportunity to retake any low score or failed assignment or quiz within a week. I always keep the highest grade. Retakes will be offered at 8:00 a.m. on Tuesdays and Wednesdays (classroom) or Thursdays (high school commons). I am also available during my planning period (2:15-3:00 p.m.) on most days. **Requisite:** talk to me to schedule a day for you to come so I can have your work ready.

**Minor discipline issues will be handled as follow:** First incident: verbal warning. Second incident: Parents/guardians will be contacted. Third incident: a discipline form will be sent to the principal for a disciplinary consequence. Major behavior issues will be handled by school administration at the first offense.

**Cell Phones, hand held devices, watches & any other messaging technology:** must be kept in a school locker or student vehicle.

**Bathroom breaks:** to avoid distractions and missing lesson information, no bathroom breaks are allowed unless there is a special situation.

**Grading scale:** 90-100 = “A”      80-89 = “B”      70-79 = “C”      60-69 = “D”      0-59 = “F”

**Ineligibility List:** If a student has been on probation for two consecutive weeks, I will need to notify a parent/guardian.

**Our class values:** be respectful, be honest, have a positive attitude and work hard.

**Classroom Rules & Procedures:**

- Enter and leave the room quietly.
- Be in your seat and ready to start your work when the bell rings.
- Do not leave your seat while I am teaching or during student presentations.
- Take care of class materials
- Keep your desk and the classroom clean.
- Wait in your seat to be dismissed.

**Other class rules:** Foods and snacks in class are allowed only during class celebrations (or under special circumstances). Bottled water is fine under the desk. No blankets, grooming/makeup or sleeping in class. Gum is fine. Backpacks and purses must stay in your locker.

Please adhere to Sequoyah Public Schools guidelines and regulations for a successful school year and to avoid unnecessary disciplinary consequences. A copy of the Student Handbook is available in the classroom.

I am looking forward to another great school year together!

Sincerely,

Sra. Hernández

*Sometimes changes to the syllabus are necessary; if that's the case, I will notify you.*

Dear parents and guardians,

In an effort to help students succeed in the Spanish class, it is very important that they come to school regularly (and on time); have their class supplies; pay attention and take notes; study at home for a few minutes and turn in assignments on time.

Monitor your child's grades periodically. If you see a zero, read the comment and talk to your student. If you have more questions or if there is no comment, feel free to send me an email at: [judith.hernandez@sequoyaheagles.net](mailto:judith.hernandez@sequoyaheagles.net)

If your student has been on the ineligibility list for more than two consecutive weeks, I will contact you.

Your signature below tells me that you have read the syllabus and you are aware of how our class will be handled regarding absences, retakes, dishonest grading, discipline and more.

And lastly, tell me how you would like to be contacted regarding grades and behavior:

1. Email at: \_\_\_\_\_
2. Phone call at this #: \_\_\_\_\_ (I'll call between 2:20-3:00 p.m.)
3. A note given to student for you to sign and return.

Student name \_\_\_\_\_ Class Hour \_\_\_\_\_

Parent/guardian name \_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_

Today's Date \_\_\_\_\_

Please sign and return with your student by Thursday, August 17 as one of his/her grades.

Thank you in advance for your cooperation.